

## Evaluating Your Inquiry Lesson

Use this exercise to review the inquiry lesson and video you are planning to include in your BEST portfolio. Evaluate your inquiry lesson by identifying where on the continuum you fall for each item below. Then list 2 or 3 examples as “evidence” to justify your decision and share your lesson plans, your video and your answers with your mentor or content colleague.

*These characteristics reflect a more developed portfolio*

*These characteristics reflect a less developed portfolio*

1. My essential questions required students to analyze information and draw their own conclusions.		My essential questions were fact-based questions, required students to summarize information only or were review questions of content I previously taught my students.
Examples:		
2. My students gathered and interpreted information on their own or with each other.		I provided and interpreted much of the information for my students.
Examples:		
3. I asked my students to review multiple sources (both primary and secondary).		My students gathered information from their textbook and class materials only.
Examples:		
4. My students were reasonably challenged and in charge of their own learning while doing their inquiry.		I delivered a significant portion of the instruction myself while students listened or took notes.
Examples:		
5. I planned ahead to evaluate student learning during and following the inquiry lesson(s) in a way that included higher level thinking.		My evaluation of student learning was based solely on procedural criteria like number of sources reviewed, completion of assignment, etc.
Examples:		
6. My inquiry assessment required students to demonstrate essential social studies skills like analyzing multiple sources and developing and defending a position.		My inquiry assessment(s) required my students to find and summarize facts.
Examples:		